




## DISCIPLINE SHEET

### 1.-Info about the program

<b>FOUNDATION FOR DEVELOPMENT AND MANAGEMENT</b>	
1.2-Faculty	<b>FACULTY OF MEDICINE</b>
1.3-Departament	Preclinical/Complementary Discipline
1.4-Study domain	Health
1.5-Study cycle	Bachelor
1.6-Study program/ Calification	Medicine-English



### 2.-Info about discipline

2.1- Name of the discipline		<b>ETHICS AND ACADEMIC INTEGRITY</b>						
2.2-Course lecturer		1.-Prof. Dr. <b>SCRIPCARU Călin</b> ,MD,PhD (YEAR I)						
		2.- Lect.Dr. <b>EVA Elena-Catalina</b> ,MD,PhD (YEARS II-VI)						
2.3-Seminary lecturer		Lect.Dr. <b>EVA Elena-Catalina</b> ,MD,PhD (YEARS I -VI)						
2.4-Year of study	I	2.5 Semester	II	2.6 Evaluation type	Exam	2.7. Discipline regime	Content	<b>DC</b>
							Mandatory	<b>DOB</b>

### 3. -Total time (hours of didactic activity per semester)

3.1-Number of hours per week	2	3.2 -course	1	3.3- laboratory	1
3.4-Total hours of the curriculum	28	3.5 -course	14	3.6 -laboratory	14
Distribution of time					Hours
Study after manual, course support, bibliography and notes					25
Additional documentatin in the library, on the specialized electronic platforms and on the field					10
Training seminars/laboratories/projects, themes, papers,portofolios and essays					5
Tutoring					2
Examination					5
Other activities					-
3.7 Individual study hours	47				
3.8 Total hours per semester	75				
3.9 Credit number <sup>5)</sup>	3				

### 4. -Precondiții

4.1 curriculum	Room equipped with a laptop/computer
4.2 skills	Room equipped with a laptop/computer

### 5. Conditions

5.1-course progress	Not necessary
5.2 -course progress	Not necessary



## 6. Learning outcomes

<b>Knowledge</b>	Identifies, describes and explains fundamental principles of ethics, bioethics, deontology and academic integrity, as well as their applications in medical practice and research
<b>Skills</b>	Evaluates and applies ethical and deontological principles in medical decision-making, research and academic activity.
<b>Responsibilities and autonomy</b>	Plans, organizes and decides on measures that comply with ethical norms in all professional and academic aspects.

## 7. -Objectives of the discipline

7.1 -The general objectives of the discipline	Understanding and comprehension of the basic concepts, principles, theories, and methods of ethics and academic integrity in scientific research within the field of medicine.
7.2 -Specific objectives	Acquisition of basic knowledge in academic deontology. Knowledge of explicit norms (texts with normative value) or implicit norms (customs, practices) that regulate the academic conduct of students' intellectual work in the activities carried out within the university's study programs. Understanding these norms (their rationale, specificity in relation to norms of other similar institutions, correlation with other deontological norms, etc.). Assimilation of these norms (direct application to the academic activities conducted by each student within the university's study programs). Assumption of these norms in the students' academic activities. Application of acquired knowledge in relation to the students' specializations and levels of study.



	Internalization of good practices in intellectual conduct, research, and academic writing.
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8. -Content

8.1 -Course	Teaching methods	Hours /week	Observation
1. What is ethics? What is academic ethics? Concepts and definitions of morality, ethics, and integrity.	problematization, lecture, demonstration, debate	1	
2. About personal responsibility and morality.		1	
3. Ethics and integrity in the academic environment. Why academic ethics is needed.		1	
4. Unethical behaviors in academic organizations.		1	
5. Organizational integrity and the moral development of its members.		1	
6. Social risks arising from immoral behavior of members of the academic community.		1	
7. Institutional tools for promoting academic ethics (normative framework, university charter, etc.).		1	
8. Code of ethics and professional deontology in academia, Ethics Committee.		1	
9. Ethical issues specific to the field: Plagiarism and self-plagiarism.		1	
10. Tools for identifying plagiarism.		1	
11. Scientific research: Fabrication or falsification of research results.		1	
12. Originality of results.		1	
13. Publication ethics: Authorship and co-authorship. Collaboration, complicity, and whistleblowing. Specific legislation for certain fields.		1	
14. Conditions for ethical approval of research projects and experimental protocols.		1	
Mandatory Bibliography			
1. George Colang. <i>Academic Deontology and Applied Ethics</i> . EIKON Publishing House, 2021. 2. Elena Emilia Ștefan. <i>Ethics and Academic Integrity</i> . 2nd edition, revised and expanded. Pro Universitaria Publishing House, 2021. 3. Vadim Dumitrașcu. <i>Ethics and Academic Integrity: Challenges for 21st Century Organizations</i> . University Publishing House, 2021.			



4. Astărăstoae V., Ioan B., Gavrilovici C. *Bioethics - Famous Cases*. Junimea Publishing House, Iași, 2005.
5. Luchian M., Luchian S. *Bioethics - Certainty, Dilemma, and Risk*. Performantica Publishing House, Iași, 2011.

Optional Bibliography

1. Law no. 206/2004 regarding good conduct in scientific research, technological development, and innovation, with subsequent amendments and completions. Available online at: [Legex](#)
2. National Education Law no. 1/2011, with subsequent amendments and completions. Available online at [Legislatie](#)
3. Order of the Ministry of National Education no. 3485 of March 24, 2016 regarding the list of programs recognized by the National Council for Certification of Titles, Diplomas, and University Certificates and used by higher education institutions organizing doctoral studies and the Romanian Academy, for establishing the degree of similarity for scientific papers. Available online at [CNATDCU](#)
4. Code of Ethics of the University of Bucharest. Available online at [University of Bucharest](#)
5. Dan Vătăman. *Ethics and Academic Integrity. Course Support and Seminar Notebook for Doctoral Studies*. Pro Universitaria Publishing House, 2019.
6. BRETAG, Tracey Ann (ed.) *Handbook of Academic Integrity*. Singapore: Springer Verlag, 2016.
7. MACFARLANE, Bruce *Researching with Integrity: The Ethics of Academic Enquiry*. London: Routledge, 2009.
8. SHAMOO, Adil and RESNIK, David *Responsible Conduct of Research* (3rd ed). Oxford, UK: Oxford University Press, 2015.
9. Socaciu, Emanuel, Constantin Vică, Emilian Mihailov, Toni Gibea, Valentin Mureșan, Mihaela Constantinescu. *Ethics and Academic Integrity*. University of Bucharest Publishing House, 2018.
10. STEBBINS, Leslie F. *Student Guide to Research in the Digital Age: How to Locate and Evaluate Information Sources*. Westport, CT: Libraries Unlimited, 2006.
11. SUTHERLAND-SMITH, Wendy *Plagiarism, the Internet and Student Learning: Improving Academic Integrity*. New York: Routledge, 2008

8.2-Laboratory	Teaching methods	Hours /week	Obs
1. Identification and Evaluation of Ethical and Moral Values.	<ul style="list-style-type: none"> <li>• Interactive lecture</li> <li>• Practical demonstrations</li> </ul>	1	
2. Presentation of Legislation Regarding Academic and Professional Integrity in the Health Field.		1	
3. Meanings of the Notion of "Profession" in the University-Academic Context.		1	



4. Hierarchical Authority and the Relationship Due to Human Dignity: Harassment, Favoritism, and Nepotism.		1	
5. Access to Resources: Justice and Accountability in Academic Organizations and Research Teams. Teamwork.		1	
6. Plagiarism, Self-Plagiarism, and Electronic Verification Tools: Anti-Plagiarism Software and Their Interpretation.		1	
7. Intellectual Property: Case Studies and Applied Studies. Online Archive Detectreplagiat.ro		1	
8. Verification of Collected Data: Checking the Credibility of a Website. Scientific Dialogue and Originality of Research Results.		1	
9. Ethical Aspects of Teamwork, Originality of Results, and Dissemination Methods.		1	
10. Academic Freedom and Disagreement in Science.		1	
11. Relativity/Ambiguity of Results Pursued Through Scientific Research: Ethical Dilemmas in Research.		1	
12. Method for Reporting a Violation of Ethical and Scientific Integrity within the University.		1	
13. Positive and Negative Examples of Writing a Scientific Report.		1	
14. Limits of Medical Research: Moral vs. Administrative Sanctions in the Medical Field.		1	
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1.-George Colang. <i>Academic Deontology and Applied Ethics</i> . EIKON Publishing House, 2021.			
2.-Elena Emilia Ștefan. <i>Ethics and Academic Integrity</i> . 2nd edition, revised and expanded. Pro Universitaria Publishing House, 2021.			
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9.- Corroborating the contents of the discipline with the expectations of the representatives of the epistemic communities, professional associations and representatives employers in the field related to the program




- The course contents are in accordance with the RNCIS standards.

#### 10.- Evaluare

Activity	10.1- Evaluation criteria	10.2-Evaluation methods	10.3 % of the final grade
10.4- Course	<i>•Knowledge of the concepts and theories in the field studied and the ability to correlate them</i>	Grid test with theoretical knowledge questions	50%
10.5 Laboratory	<i>•The ability to maintain an ethical position regarding academic integrity</i>	Multiple-choice test with questions on good and poor practices in conducting research and academic writing (publishing)	50%

#### 10.6 Minimum performance standard

- Knowledge and use of basic concepts that demonstrate the material has been covered;
- Attendance at lectures and seminars of at least 50%;
- Substantial assimilation of the lectures and practical work, according to the given guidelines;
- Minimum grade: 5 in the written exam based on the lectures, in seminar evaluations, and for the final paper.

Date: 20.04.2025	Discipline coordinator signature:	Holder of seminar activities:
	1.-Prof. Dr. <b>SCRIPCARU Călin</b> ,MD,PhD (YEAR I) 	Lect.Dr. <b>EVA Elena-Catalina</b> ,MD,PhD (YEARS I-VI) 
	2.-Lect.Dr. <b>EVA Elena-Catalina</b> , MD,PhD (YEARS II-VI) 	
Department approval date		
Discipline coordinator signature		



Reprezentant legal F.D.M.  
Presedinte  
Prof. Univ. Dr. POSTĂVARU Nicolae